

Barnett Wood Pre-School

Barnett Wood County School, 213 Barnett Wood Lane, ASHTEAD, Surrey, KT21 2DF



Inspection date

14 September 2017

Previous inspection date

7 March 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff are supported by extremely effective supervision processes, highly reflective practice and continuous professional development. Management sets highly effective targets and works alongside staff to share their excellent childcare knowledge and skills.
- Consistently excellent teaching and nurturing, provided by a well-qualified and committed staff team, ensure all children build strong foundations for future learning. Children make exceptional progress given their starting points.
- Support for children who have special educational needs is exceptional. Management and key staff work extremely well with parents and a number of early years professionals. They ensure that timely interventions enable children to reach their potential.
- Staff make excellent use of additional funding they receive for children. They accurately identify the very best ways to target funding to help make an extremely positive difference to children.
- Children behave exceptionally well. They are completely absorbed in play and immersed in activities that stimulate their interests given their young age. Older children resolve minor conflicts with exceptional levels of maturity.
- Staff build exceptional partnerships with parents, who are extremely pleased with the progress their children make, in particular their social interaction with their friends. Staff monitor children's progress very effectively and share this information with parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to find further ways to give children even more opportunities to enjoy playing outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's care and learning.
- The inspector spoke with staff and children at appropriate times throughout the inspection and held meetings with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documents, including children's development records, staff records of suitability and qualifications, and safeguarding procedures.
- The inspector spoke to two parents during the inspection and took into account the views of other parents from their written feedback.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have a comprehensive and extremely secure knowledge on what to do should they have any concerns about a child's welfare. Management evaluates the quality of the provision rigorously, identifying aspects of the service for further improvement. For example, the environment has been reorganised to develop even more effective learning opportunities and staff are exceptionally well focused on exploring ways to support boys play even further. Management recognises the potential to develop outdoor play facilities to support all children even more effectively. Staff use picture aids alongside clear speech to help support children's communication and language development, in particular those children who speak English as an additional language.

Quality of teaching, learning and assessment is outstanding

Staff use their exceptionally strong knowledge of how children learn to successfully help children thrive. Staff are extremely successful in increasing children's sense of curiosity in the activities they provide. For example, in water play children enthusiastically share why heavy objects sink to the bottom and lighter objects float on top. Staff are highly skilled at asking thoughtful questions to help children think and enjoy sustained conversations about their experiences. For example, children show great delight as they discuss if figs grow on a bush or tree. Staff provide children with excellent activities to support their early writing skills. For example, writing pads and clipboards are strategically placed around the environment for children to access and make marks on.

Personal development, behaviour and welfare are outstanding

Staff are extremely caring and give exceptional attention to nurturing young children's emotional well-being. They help all children to explore their environment and have great confidence in their abilities. Children benefit from an excellent range of exciting resources that challenges them effectively. For example, they confidently build a wall using water, sand and bricks in the construction area. They test their ideas and solve problems as they build. Children are extremely independent and enjoy a very wide range of responsibilities. For example, they show extreme confidence in preparing snacks and enthusiastically tidy away from a very young age. Children have plenty of opportunities to enjoy fresh air and physical exercise outdoors in the school grounds. For example, young children spend time developing their skills in throwing and catching a ball.

Outcomes for children are outstanding

Children make outstanding progress, including those who have special educational needs and those who speak English as an additional language. Children are exceptionally well supported and challenged in their spontaneous play ideas. For example, children use guttering to create a bridge and roadway in outdoor play. Children develop exceptional skills for their future learning and eventual move on to school.

Setting details

Unique reference number	EY440673
Local authority	Surrey
Inspection number	1062553
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	40
Number of children on roll	58
Name of registered person	Barnett Wood Pre-School
Registered person unique reference number	RP531309
Date of previous inspection	7 March 2013
Telephone number	01372279584

Barnett Wood Pre-School registered in 1993. It operates from within the grounds of Barnett Wood County School in Ashted, Surrey. The pre-school is open each weekday from 9am to midday and 12.15pm to 3.15pm term time only. Older children have the opportunity to stay all day and children attend for a variety of sessions. The provider receives funding to provide free early education for children aged two, three and four years. There are 11 members of staff. Of these, one holds qualified teacher status, nine hold early years qualifications at level 3, and one member of staff is unqualified.

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